

Summer Reading: Menlo-Atherton High School 2009

AS English I	Alexandre Dumas, <i>The Count of Monte Cristo</i> (Bantam Classic, translated and abridged by Lowell Blair, 440 pages)	(Required)
English I	Robert Cormier, <i>The Rag and Bone Shop</i> Laurie Halse Anderson, <i>Speak</i>	(Choose One)
AS English II	John Gardner, <i>Grendel</i> Michael Crichton, <i>Timeline</i> Kate Chopin, <i>The Awakening</i>	(Grendel is required) (And choose one of the following)
English II	Sherman Alexie, <i>The Absolutely True Diary of a Part-Time Indian</i>	(Required)
AP Language	Tracy Kidder, <i>Mountains Beyond Mountains</i> Douglas Adams, <i>Last Chance to See</i>	(Read Both)
AS English III	Marisha Pessl, <i>Special Topics in Calamity Physics</i> Ken Kesey, <i>One Flew Over the Cuckoo's Nest</i>	(Read both)
English III	Jack Kerouac, <i>On the Road</i> Eric Schlosser, <i>Fast Food Nation: The Dark Side of the All-American Meal</i> Ishmael Beah, <i>A Long Way Gone: Memoirs of a Boy Soldier</i> S.L. Rottman, <i>Hero</i>	(Choose one)
AP Literature	Jeffrey Eugenides, <i>Middlesex</i> Graham Greene, <i>The Quiet American</i>	(Read both)
English IV Humanities	Susan Straight, <i>Highwire Moon</i> Mark Haddon, <i>The Curious Incident of the Dog in the Night-Time</i>	(Choose one)
English IV SDAIE	Lorraine Hansberry, <i>A Raisin in the Sun</i>	(Required)
Creative Writing	Natalie Goldberg, <i>Wild Mind: Living the Writer's Life</i> James Thomas and Robert Shapard, <i>Flash Fiction Forward: 80 Very Short Stories</i>	(Read both)

About summer reading:

All students enrolled in English at Menlo-Atherton are expected to complete the summer reading assignment that is appropriate for their grade level. In the fall, teachers make assignments based upon the summer reading which are incorporated into students' fall semester grade. The assignment may be a simple quiz, a project or an essay but all require the completion of the summer reading assignment before the first day of school. Fostering the habit of reading in our students, whether school is in session or not, is a key objective for the English department as a whole; we ask that students and parents respect and honor that commitment. Parents: we hope you'll join your student in reading one of the books on this list!